



PNEG 2020

September 22-25

Vision / Innovation / Perspective

Tracks

Abstracts are scored based on the criteria noted in the review form below; review these criteria prior to submission.

Vision:

This track describes: Evidence-Based-Practice, research, process improvement, quality improvement, new trends in education, professional development, and future of nursing and / or nursing education.

Innovation:

This track describes: Innovation and transformational processes, new strategies in education, use of technology, use of simulation, innovative design processes, translating strategies to new audiences, virtual classroom synchronous and asynchronous learning.

Perspective:

This track describes: Caring for self, academic and practice partnerships, community partnerships, interprofessional partnerships, leadership, diversity and inclusion, communication and conflict management, and building resiliency.

Scoring

All abstracts are evaluated on a 100 point blinded review process. Review the rubric for each track before submitting a proposal.

Submission Types

Abstracts may be submitted for a podium (concurrent session) or poster. You have the option to be considered for a poster if your submission is not accepted for a podium presentation.

Guidelines

Spell out abbreviations, acronyms, or initials with first use. Do not include identifying information in your submission. Submissions with identifying information will be excluded. All presenters listed must attend the conference.

Post Submission Information

Submitters will be notified by the PNEG Conference Planning Committee of their submission's status by May 2020.

Presenters will have until July 1, 2020, to accept the invitation to present and until July 31, 2020, to register to attend the conference.

All concurrent sessions and poster presenters and co-presenters are required to register for the full conference during the early registration period.

Only a presenter listed in the abstract submission process is eligible to present an abstract. If your presentation is accepted and one of the presenters listed on the abstract is unable to attend, please notify the PNEG 2020 Conference Planning Committee at PNEG.2020@providence.org. Any presenter not registered for the conference by the Early Bird Registration deadline **July 31, 2020**, will be disqualified from presenting.

Questions

Please contact Michelle Scortzaru – michelle.scortzaru@providence.org

Submission Instructions

1. To submit an abstract visit [PNEG 2020 Abstract Submission](#) and complete the submission form. We recommend you copy and paste this information into the form. The form cannot be saved and needs to be complete before submission.
2. Enter the Primary Presenter's full name and credentials
3. Enter the Primary Presenter's email address
4. Choose a session track
5. Identify the practice setting
6. Choose a podium or poster presentation
7. Determine if you would like to be considered for a poster if your presentation is not selected for a podium presentation
8. Enter the following information:
 - *Abstract Reviewers are blinded. Do not include any identifiers of authors or institutional affiliations within the title, abstract or objectives.***
 - a. Title (75 characters)
 - b. Problem / Gap (450 characters)
 - c. What is Known / Background (325 characters)
 - d. Description of Best Practice / Intervention (1,250 characters)
 - e. Results / Outcomes / Conclusions (250 characters)
 - f. Implications for Practice (750 characters)
 - g. Learner Engagement Methods (200 characters)
 - h. References APA 2-3
9. Provide a 3-5 sentence introduction that will be used, if accepted, to introduce each speaker at the beginning of the session. The speaker's expertise, relevant to the presentation topic, and qualification should be stated.
10. Identify any additional co-presenters

Scoring Rubric

Evaluation Criteria	Score
<p>Title</p> <ul style="list-style-type: none"> Title is complete and informative Title provides accurate and clear insight into the identified problem or need for change 	5
<p>Problem / Gap</p> <ul style="list-style-type: none"> The problem / gap is clearly identified Intended outcome is clearly identified 	15
<p>What is Known / Background</p> <ul style="list-style-type: none"> Describes gap in knowledge, skills, or attitude The project is innovative and relevant to nursing education 	15
<p>Description of Best Practice / Intervention</p> <ul style="list-style-type: none"> The best practice / intervention is clearly identified Describes how changes were implemented 	20
<p>Results / Outcomes / Conclusions</p> <ul style="list-style-type: none"> The results / outcomes / conclusions are clearly identified The results / outcomes / conclusions clearly address the identified problem / gap or need for change Conclusions flow logically from the purpose of the project 	15
<p>Implications for Practice</p> <ul style="list-style-type: none"> Describes lessons learned and implications for practice Describes how changes were implemented if applicable 	15
<p>Learner Engagement Methods</p> <ul style="list-style-type: none"> Describes education strategies for learner engagement 	10
<p>References</p> <ul style="list-style-type: none"> Use of current literature within 5 years unless classic / seminal work or most recent evidence 	5